Course Objectives
Basic Security Training (BST) Program

Prerequisite:	19yrs +, English Fluency Canadian Language Benchmark Level 5
Duration:	40 hours mandatory training required for security licence
Instructor:	Certified BST Instructor (Accredited by Justice Institute of British Columbia)
Completion:	100% attendance, 60% min. passing grade at written in class exam
Certification:	Accredited Completion (Certification) in Basic Security Training
Accredited by:	The Justice Institute of BC #0113
Re-Certification:	Not required
Delivery:	Online

Unit 1 Introduction to the Course	• Express expectations of the course. State the course goal. • List the course objectives
Unit 2 Introduction to Private Security	• Define "professional" and explain the standards of professional conduct for security professionals (SPs). • Define "ethics" and explain its importance in the security profession. • Give examples of ethical and unethical behaviour on the part of SPs. • Define "customer service" and explain its importance in the security profession. • Describe the difference between private security and the police. • List the types of jobs that SPs could do. • List the basic duties of SPs. • List the types of incidents to which SPs might have to respond. • Explain the basic steps in responding to incidents. • Explain the guidelines for incident scene protection. • Describe the role of emergency services and regulatory agencies. • Explain the authority of emergency services and regulatory agency personnel on private property.
Unit 3 Legal Issues	• Define "law" and state the function of law. • List the federal and provincial laws that provide a legal framework for SP duties and powers. • Explain the purpose of the Canadian Charter of Rights and Freedoms. • Explain the SP's responsibilities and limitations under the Charter. • Explain the impact of human rights legislation on the SP's performance of his or her duties. • Define key terms used in reference to criminal offences. • Identify the essential elements of common offences. • Explain the provisions of the Security Services Act and Security Services Regulation that have a direct impact on SPs. • Identify other legislation that have a direct impact on SPs. • Describe the SP's powers and limitations under the law.

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Unit 4 Documentation	• Explain the benefits of an SP's notebook. • Explain the guidelines for effective note-taking. • State the rules for maintaining a notebook. • List the parties who may access an SP's notebook. • Explain how an SP's notebook may be used in court. • Write effective notes about an incident. • Explain the purpose of a report. • List the instances when a report must be written. • Describe the characteristics of an effective report. • Describe the report-writing process. • Write an effective report.
Unit 5 Personal Safety	• Define "safety." • Describe the elements of a safe interview stance. • Describe the various relative positions that could be used in an encounter. • Explain the importance of continuous assessment. • Define "tactical communication." • State the goal and benefits of tactical communication. • Explain how tactical communication fits in the National Use of Force Model. • Apply three major tactical communication strategies. • Describe the desired outcome of tactical communication. • List personal safety strategies.
Unit 6 Emergency Response Procedures	• Identify emergency alarm calls and required follow-up response. • Identify required assistance upon responding to an emergency alarm. • Describe precautions for maintaining the safety of self and others at the scene of an emergency. • Monitor emergency scene for status changes and advise additional resources as required. • Describe general guidelines for handling various emergency situations.