

# Course Objectives

## Advanced Security Training (AST)

<b>Prerequisite:</b>	19yrs +, English Fluency Canadian Language Benchmark Level 5
<b>Duration:</b>	24 hours use of force and handcuffing certification
<b>Instructor:</b>	Certified AST Instructor (Accredited by Justice Institute of British Columbia)
<b>Completion:</b>	100% attendance, 75% min. passing grade on online exam
<b>Certification:</b>	Accredited Completion (Certification) in Basic Security Training
<b>Accredited by:</b>	The Justice Institute of BC #0113
<b>Re-Certification:</b>	Every 3 years.
<b>Delivery:</b>	Classroom
<b>Exam:</b>	\$63 Exams at JIBC in New West with a Laptop
<b>Licensing:</b>	BST certification is mandatory for security worker licensing in BC. \$20 to upgrade licence.

<p>Module 1: Legal Authorities to Apply Force</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Explain key provisions of the <i>Security Services Act</i> and its Regulation relating to carrying and use of restraints (handcuffs), and to application of force.</li> <li>2. Apply key legal authorities found in the <i>Criminal Code</i> for a security guard's application of force.</li> <li>3. Discuss civilian expectations of relevant freedoms under the <i>Charter of Rights and Freedoms</i>.</li> </ol>
<p>Module 2: Canadian Association of Chiefs of Police (CACP) National Use of Force Framework</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Explain the purpose of the CACP National Use of Force Framework.</li> <li>2. Explain the importance of assessing a situation in its totality, considering all the relevant circumstances.</li> <li>3. Define and give examples of effective tactical communication.</li> <li>4. Describe the behaviours to watch for in persons who might have a mental illness.</li> <li>5. Describe the five subject behaviours.</li> <li>6. Describe the five force response options.</li> </ol>
<p>Module 3: Identifying a Person in Distress</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Discuss potential outcomes of applying force.</li> <li>2. Describe violent agitation behaviours.</li> <li>3. Describe the security guard's primary role when interacting with a person who may be experiencing a mental health crisis.</li> <li>4. Explain the security guard's responsibilities towards a person who is under the guard's control.</li> <li>5. List strategies for safely resolving a situation where the subject may be agitated and mitigate the risk of positional asphyxia.</li> <li>6. Explain how de-escalation relates to the tactical communication skills.</li> <li>7. Explain the importance of risk assessment during de-escalation.</li> </ol>
<p>Module 4: Physical Control Options</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Explain the rationale for physical control and the appropriate use of physical control skills.</li> <li>2. Explain the force response options context for the use of hard physical control.</li> </ol>

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<p>Module 5: Applying Restraints/ Conducting a Safety Search</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Explain the legal justification for handcuffing.</li> <li>2. Explain the practical rationale for handcuffing.</li> <li>3. Name the parts of a pair of handcuffs.</li> <li>4. List the steps that can be taken to reduce the potential for liability as a result of handcuff use.</li> <li>5. Identify the types of subjects whom security guards may handcuff.</li> <li>6. Explain guidelines on searching a subject.</li> <li>7. Explain guidelines on follow-up control of a restrained subject.</li> </ol>
<p>Module 6: Incident Articulation, Documentation and Reporting</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Explain the legal requirement and authority for reporting application of force incidents.</li> <li>2. Explain the importance of immediately reporting and documenting application of force incidents.</li> <li>3. List the benefits of application of force incident reporting for your protection.</li> <li>4. Identify key information that should be included in an application of force incident report.</li> <li>5. Prepare a thorough Use of Force Incident Report.</li> </ol>
<p>Module 7: Managing Stress and Boosting Resilience</p>	<p><i>By the end of this module, you will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Discuss the stress response and how it affects a person's ability to think and act.</li> <li>2. Recognize effects of psychological stress/trauma in self and peers.</li> <li>3. Apply personal strategies for managing stress, mitigating trauma and boosting resilience.</li> </ol>